

QUESTIONS week 5

- What do these representative open education projects have in common?
- What differentiates them?
- In the context of open education projects, what does "quality" mean?

site	access	mission	number/chance of courses	courses download, upload	course viewed	e-learning tools	course contents	comment
<a href="#">Open University (UK) Open Content Initiative</a>	Subscription Free	The <a href="#">OpenLearn</a> website gives free access to course materials from <a href="#">The Open University</a> . The Learning Space is open to learners anywhere in the world.	Departments:11 Courses: about 300  Science and humanistic	Download only	Education <b>Dance skills</b> Time: 12 hours Level: Intermediate	Moodle (open source sw)	Syllabus: yes Text/description of contents: good Multimedia: some pictures, one video Interaction: forum (now empty), chat Assignments: yes Rss: yes Optional reading: yes Link: yes References: yes Participant number: 47	This is a good course for teachers who want to introduce modern dance into their class. It would need much multimedia as music and video and more teasers for interactions. My assessment is: B

site	access	mission	number/chance of courses	courses download, upload	course viewed	e-learning tools	course contents	comment
<a href="#">Rice Connexions</a>	Subscription Free	a place to view and share educational material made of small knowledge chunks called modules that can be organized as courses, books, reports, <i>etc.</i> Anyone may view or contribute: <b>authors</b> create and collaborate <b>instructors</b> rapidly build and share custom collections <b>learners</b> find and explore content	Departments:6 <b>4606</b> reusable modules woven into <b>262</b> collections.  Science and humanistic	Download and upload courses	Education <b>Education for the new millennium</b>	blog	Syllabus: yes Text/description of contents: excellent Multimedia: some pictures Interaction: forum (now empty), author e-mail Assignments: yes Rss: no Optional reading: yes Link: yes References: yes Participant number: unknown	This is the first module of five. It's well done, clear and useful for teachers. The site in not easy to navigate also because it's moreover an editor publisher of courses. As other courses, this hasn't much interaction tools (forum empty) My assessment is: B
<a href="#">Carnegie Mellon Open Learning Initiative</a>	Subscription Free	A collection of openly available and free online courses and course materials that enact instruction for an entire course in an online format.	Departments 35  Science and language	Only download	Statistic <b>Introduction to statistics</b>	LMS Files .xls	Syllabus: yes Text/description of contents: good Multimedia: some pictures, graph Interaction: feedback (closed), Assignments: yes Rss: no Optional reading: yes Link: yes References: no Participant number: unknown	This is a beginner statistic course. Is well done, good contests and exercises. But scarce of interaction. My assessment is: B+

site	access	mission	number/chance of courses	courses download, upload	course viewed	e-learning tools	course contents	comment
<a href="#">UNESCO Open Training Platform</a>	Subscription Free	Advocating open content in non formal education	Departments 21 Courses: 1700  Science and humanistic, health	Download and upload courses	Knowledge of everyday life  <b>Eating Right the Girl Power! Way</b>	Link  HTML	Syllabus: yes Text/description of contents: good Multimedia: image Interaction: no Assignments: no Rss: no Optional reading: no Link: yes References: no Participant number: unknown	A course which wants to learn a life style to girls. I think it is not a course but a web site. Few interaction. My assessment is C+
<a href="#">MIT OCW</a>	Subscription Free	MIT is committed to advancing education and discovery through knowledge open to everyone. OCW shares free lecture notes, exams, and other resources from more than <b>1700 courses</b> spanning MIT's entire curriculum.	Departments 35 Courses: 1242  Science and humanistic	Only download	Physical Education <b>Archery</b>	HTML  Lessons in .pdf Video .mp4	Syllabus: yes Text/description of contents: good Multimedia: video Interaction: forum (now empty) Assignments: yes Rss: no Optional reading: no Link: yes References: yes Participant number: unknown	The contents of this course are disconnected: at first you read, after you can see the video. I don't like it very much. No interaction (just an e-mail) My assessment is: D

site	access	mission	number/chance of courses	courses download, upload	course viewed	e-learning tools	course contents	comment
<a href="#">National Repository of Online Courses</a>	Subscription Free	NROC course content is an Open Educational Resource (OER) and is available for free use here at our website and at other public sites	Departments 14 + 14 + 4 Level: College Advanced placement Hight school  Science and humanistic	Download and upload courses	AP <b>Environmental Science</b>	LMS	Syllabus: yes Text/description of contents: good Multimedia: video, image, animation Interaction: no Assignments: no Rss: no Optional reading: no Link: yes References: yes Participant number: unknown	A very complete course about environment science. My assessment is: B